

Ref	Risk Description	Potential Impact	Inherent Risk			Current Controls	Residual Risk			Proposed Management Actions	Target Risk			Risk Reduction Target Date	Owner	Key Indicators / Measures (list the key metrics / indicators used to monitor the risk)
			Likelihood	Impact	Priority		Likelihood	Impact	Priority		Likelihood	Impact	Priority			
1	Grant funded posts discontinued. A number on services delivered by the education directorate are grant funded, some with over 50% of total budget dependent on grant funding.	Core services cannot be delivered, important staff are lost and there is significant financial and reputation cost to the council. Vulnerable young people lose vital support and do not transfer into EET. Recruitment to key posts is negatively impacted due to uncertain futures.	A	1	High - Red	Alerting SMT to the risk to the council financially but also reputationally and actually (vulnerable young people support withdrawn).	A	2	High - Red	Alert funding streams to the potential impact, seek clarification on alternative sources.	A	2	High - Red	3-6 months	Phil Norton	
2	There are not sufficient secondary school places (year 7 and in-year) for pupils to meet the local requirements of parents, ahead of the delivery of additional places through Band B schemes and section 106 schools. Cardiff will experience peak intakes to secondary schools in 2022/23 and 2023/24. In some areas of the city, catchments will have demand that exceeds supply and whilst there are places in other parts of the city, there is a risk that parents will refuse to accept these.	Children not in education whilst parents attempt to secure places of choice. Financial impact of providing temporary accommodation. Reputational risk due to public interest groups protesting about available places.	A	2	High - Red	There are ongoing communications about the need for families and carers to select multiple preferences and in time applications. 151 extra places added for September 2022 (30 Eastern, 30 Radyr, 30 Corpus Christi, 31 Mary Immaculate High School, 30 St. Teilo's).	A	3	Medium - Red / Amber	Longer term plans are needed to rebalance catchments following the delivery of Band B capacity.	B	3	Medium - Red / Amber	12 months +	Richard Portas	Pupils getting 1 of 3 choices of school place

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3	There are not sufficient ALN places. Plans are in place to address this over the next 3-5 years. However, the deficit will continue to impact the out of county spend in the short to medium term.	Increase in OOC spend. Children not in education pending identification of suitable ALN provision.	A	2	High - Red	Proposals to Cabinet in October 2021: • 136 additional Secondary and post-16 EWHB places • 139 additional Secondary Complex Learning and Autism Spectrum Condition places • 42 additional Age 3-19 Complex Learning and Autism Spectrum Condition places • 150 additional Primary Complex Learning and Autism Spectrum Condition places. Ahead of the inception of Band B, several ALN developments have been delivered, such as extensions of Ty Gwyn, and the expansion of places in other Specialist Resource Bases (SRBs).	A	2	High - Red	Continue to progress schemes for additional ALN places. Develop further plans for provision, particularly in secondary	B	3	Medium - Red / Amber	12 months	Richard Portas/ Jennie Hughes	Numbers of children in specialist EOTAS provision, OOC spend

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4	Increasing numbers of children and young people who are not in receipt of appropriate full time education that meets their individual needs, often spending prolonged periods in EOTAS provision on a reduced timetable, or 'out of education'. There is a risk that young people out of full time education are not in an environment where they can be safeguarded, and that we are not meeting our statutory responsibilities to provide an Education.	Children and young people who are not in an environment where they can be safeguarded could be at risk of significant harm. Outcomes for young people who are EOTAS do not improve. EOTAS learners face difficulties in making a positive transition Post 16. Young people with complex mental health needs do not receive psychological support.	A	1	High - Red	Strong referral processes exist for EOTAS and quality assurance and monitoring of learners has improved and is now strong. Destination tracking of young people is clear and works across services. The fresh start panel works well with good contributions from most high schools. Knowledge of EOTAS needs and support by youth mentors is strong. Mentors in place for post 16, ALN, EOTAS and LACE but a gap exists in support for sixth form learners EOTAS lead officer appointed .	B	2	High - Red	Plans for joint working with YJS/LACE and EOTAS are improving. ALN identification and support/training requirements - proposed ALN lead working across Directorates will strengthen knowledge of and therefore support for YP. Too many learners with ALN are placed in EOTAS in lieu of special school places but this is acknowledged in the EOTAS plan and included in Band B proposals. The Ensuring Access Group has been re-established to ensure that appropriate actions are put in place around provision, practice and process to ensure all learners are accessing appropriate education.	B	2	Red / Amber	12 months +	Phil Norton	
5	The number of children and young people receiving face to face counselling was very low compared to the Welsh average	Issues around capacity and consistency could impact the wellbeing of children and young people	A	2	High - Red	SBC service has been brought in house and a management post created to strengthen capacity	B	2	Medium Amber/ Red	Work with schools and settings to provide an effective counselling space and to improve the referral process; Improve the availability and quality of clinical supervision; Continue to assess and improve capacity to provide counselling for particular groups.	C	3	Medium - Amber / Green	12 months	Chris Alders	The number of children and young people accessing face to face counselling